

Reading

Along with other reading activities, your child will take part in 'Whole Class Reading' sessions led by their class teacher. Within these lessons the children will focus on particular reading skills such as inference and prediction and will develop comprehension techniques. There will be times throughout the week that pupils are expected to read independently at school and for this they can choose a book from school or bring one in from home.

In addition to their reading at school, it is expected that the children read and/or listen to you read for at least 10-20 minutes on a daily basis to help to develop their enjoyment, fluency and comprehension skills. If you are looking for books to read, please see the suggested reading list on the Year 4 web page which has been designed specifically for children in Lower Key Stage 2.



Spelling

This year we will continue to follow the **Read, Write, Inc.** spelling programme which has been designed to raise the confidence and ability of all children to reach the highest standards when writing. In order to improve the retention of this complex system of spelling patterns, there will not be a list of spellings sent home for children to learn for a weekly test. A 'Spelling Overview' can be found on the Year 4 web page and this will show you which spelling rules or patterns will be covered throughout the year. There are also the National Curriculum common exception words available both here and in your child's reading record. To support your child, we recommend you spend time going through these with them to ensure they understand the meaning and spelling of these challenging 'rule-breakers'. It is important to read these words by sight also. If you have any questions about this, please speak with your child's class teacher and we will endeavour to support you with any queries you may have.

Maths

We support the emphasis in the new National Curriculum for Maths that pupils become "fluent in the fundamentals of mathematics".

This highlights the importance of children knowing the key mathematical facts and methods and being able to recall them efficiently, and supports their progress in maths, enabling them to apply their knowledge to rapidly and accurately solve problems.

In June 2026, your child will take part in the statutory Multiplication Tables Check (MTC) This is an online test where pupils are asked 25 questions from the 2 to 12 times tables and given only 6 seconds to answer each one. In order to support your child's learning and help them to develop their rapid recall of the times tables, we would greatly appreciate your support in helping and encouraging them to practise their times tables as often as possible at home. They will find the MTC much easier if they start working on these now, and knowing their times tables will really boost their understanding, speed and fluency in Maths as they progress through the school. We will have a weekly times table test, focussing on a specific times table each week. This information will be shared with you on Dojo so you know which times table to practise with your child at home.

As in Year 3, your child has access to Times Table Rockstars which is an excellent resource. We have set them a minimum target of 25 minutes usage per week but ask that you encourage them to use this as much as possible. In order to gauge how children are progressing we will monitor Times Tables Rockstars carefully.

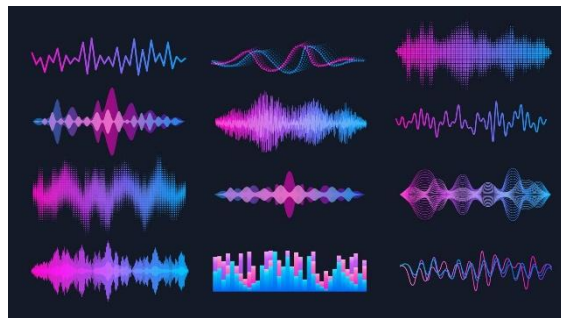


Home Learning Projects

Be as creative as you like – your home learning projects can be presented in any form... show us what you have learned by making, writing, drawing or using technology.

Spring 1 Topic: The Mayans (History) or Sound (Science)

This will be shared in class on Friday 27th February 2026.



Spring 2 Topic: Climate Zones (Geography) or Christianity (RE)

This will be shared in class on Friday 17th April 2026.

