



# RECEPTION: SPRING NEWSLETTER



## Key Dates

**Spring 1** - 5th January -  
February 13th

### January

9th - Whole School Panto  
19th - Reception height and weight checks

### February

13th - End of Half Term  
24th & 26th - Parents Evenings

**Spring Two** 23<sup>rd</sup>  
February - 27<sup>th</sup> March

### March

6th - World Book Day  
20th - Comic Relief  
26th - Easter Bonnet Parade and Stay/play



Dear Parents and carers,

Happy New Year!

We trust that everyone enjoyed a delightful Christmas break, and we hope your children are geared up for the upcoming term. A heartfelt thank you for your thoughtful Christmas cards and gifts.

We were truly impressed by the strides the children made last term and are eager to witness their continued growth in 2026!

A quick reminder – please ensure that all pieces of uniform/clothing and bottles are labelled to develop the children's independence (and help us return belongings to you).

Attached, you'll find details on some of the exciting activities we have planned for the Spring Term to support the children's development.

We anticipate another busy term ahead, and should you have any questions, please don't hesitate to visit us.

Best wishes,

The EYFS Team



## Meet The Team

Mr McGillivray *Early Years Lead & Class Teacher*

Miss Reynolds *Class Teacher*

Miss Thomas *Higher Level Teaching Assistant*

Miss Wilding *Teaching Assistant*

Miss Kersey *Teaching Assistant*

Miss Cumming *Teaching Assistant*

## Additional Information

Please ensure that your child brings a labelled water bottle to school daily. These bottles are stored in the designated classroom areas so they remain accessible throughout the day.

PE lessons will continue to take place on Wednesday for RCM, Friday for RER and also alternating weeks on a Tuesday due to forest school. If they do not have forest school, please send them in with their PE kits.

## Forest School

Forest School sessions are scheduled for Tuesday afternoons, with each class alternating. As we are in the colder months, please send your children in with hats, scarves, and gloves. The forest school dates for this term are:

RCM – 20<sup>th</sup> Jan, 3<sup>rd</sup> Feb

RER – 13<sup>th</sup> Jan, 27<sup>th</sup> Jan, 10<sup>th</sup> Feb

## Parent Partnership

Here are some ways for you to stay connected and informed about your child's education.

**Tapestry:** In our classroom, we use Tapestry to share your child's learning experiences through photos and observations. We welcome you and your child to share any significant moments or pictures with us.

**Class Dojo:** Class Dojo is a valuable resource to keep you updated on classroom and school events. We'll also use it to reward your children with Dojo points for following our school's Golden Rules. Please be aware that we don't use the Class Dojo messaging system, and it's not under supervision. If you do need to contact us, please do so via the school office: enquiries@trps.thlt.academy

**Drop-off and Collection:** We welcome you to our school and are here to assist you. If you have any questions or concerns, please don't hesitate to reach out to the school office by phone or email, and we will respond promptly. If you need to share important information with us, our Reception team is ready and willing to assist you.

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## Personal, Social & Emotional Development

This term we will delve into the concepts of resilience and perseverance in the face of challenges, drawing inspiration from our renowned Positive Affirmations such as 'I can do hard things' and 'mistakes help me learn and grow'. We will continue to develop their emotional literacy and Self Regulation through out Zones of Regulation sessions. The children will actively participate in circle time sessions, reinforcing their understanding of when to listen attentively and when to express themselves. Through cooperative play and collaborative activities, they will foster positive relationships, enriching their social skills and interpersonal bonds.

## Physical Development

This term in PE, Reception will have an introduction to gymnastics. We will explore the basic gymnastics shapes and use these during balances, traveling and jumping. The skills will be performed both on mats and small apparatus. We will begin to understand what is meant by body tension.

After half term Reception will be developing ball control skills as well as sending and receiving in different ways. They will use hands and feet and try to increase their confidence with a ball. In terms of fine motor skills, the children will be prompted to proficiently utilise scissors, pencils, and glue. As their control improves, the children will progress towards accurately forming letters, aided by the enhancement of dexterity through activities like pinching, rolling, squeezing, and threading.

## Communication & Language

During this term, the children will encounter a variety of both new and familiar texts. They will be prompted to engage with these materials, initiating the process of recounting different elements of stories, including its beginning, middle and end. Within the provision, the children will be supported and encouraged to ask questions in order to gain additional information. Furthermore, they will be expected to respond coherently to questions presented by familiar adults, employing well-constructed sentences. .

## Literacy

This term, the children will be encouraged to act out known parts of a story, supported by a story map. We will also begin to make predictions about what comes next in a story. Supported by our daily Phonics sessions, the children will work towards reading captions or sentences using the sounds know know, including 'Special Friends' (digraphs - two letters making one sound e.g. sh, th, ch). In their writing, the children will continue to write words using the sounds they know and will now be encouraged to expand these to phrases and sentences.

## Maths

In our Mathematics activities, we will embark on a journey exploring numbers up to 10. We will delve into concepts like identifying one more and one less, ordering numbers, and combining two numbers using hands-on materials and part-whole models. Additionally, we will strengthen our understanding of quantity through comparisons, delve into measurements like mass and capacity, and embark on adventures in exploring height, length, and weight.

## Expressive Arts & Design

This term in Art we will delve into the world of primary colours, discovering the magic of blending them to form secondary colours.

We will explore watercolour techniques, experiment with printing, and engage in observational drawing.

Additionally, we'll get our hands into clay and explore the art of weaving!

In Music, we will experiment with various instruments, discovering their unique sounds. Get ready for a harmonious and creative term ahead!

## Understanding the World

In the coming term, we will explore captivating themes such as "Under the Sea," "Jungles and Rainforests," and "The Woods," comparing these to our local environment to enhance our understanding of geography.

Additionally, we will delve into the festivities surrounding Chinese New Year, Easter, and Valentine's Day, fostering an appreciation for diverse celebrations. To further enrich our learning experience, we will conduct scientific explorations during our Spring-themed activities, focusing on "Planting & Growing" and "Life Cycles."