



THE RADSTONE
Primary School

Autumn Term Year Four Newsletter

Meet the Team

Mrs S Leese
(4CD/SL Class Teacher)

Mrs C Delvalle
(4CD/SM Class Teacher)

Mrs R Miller
(4RM Class Teacher)

Mrs T Brunning
(Year 4 Teaching Assistant)

Mrs S Jacobs
(Year 4 Teaching Assistant)

Mrs K Fulford
(Art Teacher)

Mrs J Keites
(PE Teacher)

Mrs B Fanthorpe
(French Teacher)

Key Dates

(More info will be sent out closer to the time)

Tuesday 14th/Wednesday 15th October
Individual/Sibling Pupil Photos

Monday 20th October
Harvest Festival

Tuesday 21st October
Year 4 Viking Day

Friday 24th October
Bikeability- Level 1

Friday 24th October
Break up for half term

Monday 3rd November
Inset day- school close to pupils

Tuesday 4th & Thursday 6th November
Parents' Evening

Welcome to Year 4! We hope you all had a restful summer. We are very much looking forward to this year and we hope the children are too! We cannot wait for lots of learning & fun together!

A reminder that our door is always open and there is no problem too small so please do not hesitate to speak to a member of the team if needed. We will be around at the start & end of each day but otherwise please book an appointment with us by email the office on: enquiries@trps.thlt.academy

Subject Overviews

English: In our English lessons we will be focussing on different genres of writing, through the use of carefully selected, high quality texts and visual stimuli (both fiction and non-fiction), brings clarity to the mechanics of writing. It gives children regular practice of key writing skills and aims to build their confidence so that they are able to apply these to a range of situations and show what they have learnt. We will start the term by carrying out work based on Disney's short animation 'Feast', before moving on to some non-fiction writing linked to our History learning of Vikings, some Poetry based on The River and then in Autumn 2 we will focus on writing news reports and narratives.

Maths: Throughout the Autumn term, our focus in Maths will be on Number and Place Value. We will start by focusing on place value before moving onto addition and subtraction. After the half term we will move on to multiplication and division before finishing the term with some work on area. In each area, that we cover in Maths the children will be encouraged to apply their mathematical knowledge to solve problems and develop their reasoning skills and fluency.

Science: During the first half term the children will be learning about Living Things. They will be exploring and classifying plants and animals, learning about the differences between flowering and non-flowering plants and discovering that environments change depending upon the time of year. We will also be looking at animals with backbones and local birds.

In the second half term the children will be studying Animals including Humans and will be focussing on diet, the function of the teeth and the basic digestive system.

Within lessons the children will use a variety of scientific skills such as classifying, recording, presenting data and using drawings as a way of recording.

Computing: In Computing this term, the children will become software developers. They will learn how to plan, create, develop and test their own educational game. They will also analyse existing games and identify what makes them effective.



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Friday 15th November

Children in Need

Monday 24th November

Children's flu immunisations

Tuesday 2nd December

TRPS Christmas Concert

Friday 12th December

Guitar and Strings Christmas Assembly

Monday 15th December

Y3 & 4 Christmas Show

Wednesday 17th December

Whole School Christmas lunch- children can wear Christmas jumpers

Thursday 18th December

Brass band visit

Friday 19th December

Break up for Christmas Holidays!

We will keep you updated regarding future events.

Key Information

Homework: Information regarding the homework that your children will receive in Year 4 can be found on the home learning sheet that will follow shortly.

Water Bottle: Please can we ask that each child brings a named water bottle into school each day.

It is really important that EVERYTHING the children bring into school is named so that it can be returned quickly if lost.

Art: In the art room this term, the children will be developing their drawing and painting skills, whilst exploring the Vikings. They will be using their sketchbooks to plan and collect ideas and they will be working individually and collaboratively to create detailed drawings and paintings inspired by their learning in history. Later in the term, the children will be exploring the impressionist artist Claude Monet and will work collaboratively to create large scale paintings.

Humanities: This half term in History, the children will be learning about the Vikings. They will study invasion, the dress that the warriors wore, the weapons and armour they used, their use of longboats, their homes and the role of women during this period of time.

Next half term, in Geography, the children will be studying India. Within this topic they will explore the culture, the climate, the location and a vast range of other facts about the country. Our RE topic of Hinduism will coincide with Geography this term. The children will study the traditions, festivals and beliefs related to this religion.

PSHE: This half term in PSHE the children will be focussing on rules, rights and responsibilities in our 'Health and Wellbeing' topic. They will also be looking at keeping safe and understanding who helps them stay healthy.

French: Mrs Fanthorpe is really looking forward to helping Year 4 continue their journey through the Kapow Primary scheme for French after their wonderful progress in Year 3. Using the works of art housed at the Louvre as an inspiration, the children will be learning how to describe others using a range of adjectives, from eye and hair colour to personality traits. After half-term, the focus changes to fashion and learning how to describe what someone is wearing, what someone likes and doesn't like to wear, culminating in designing a catwalk outfit!

PE: This term, Year 4 will be focusing on Dance and Tag Rugby. In Dance they will copy and create actions in response to ideas. They will use matching and mirroring. Unison and canon to create sequences of movement and create a dance. In Tag Rugby they will develop the basic skills and understanding of the game. There will be a focus on ball handling and working as a team, building up to small sided games.

After half term, Year 4 will be doing fitness and badminton. In fitness they will different components of fitness and what that means. They will develop an understanding of the importance of fitness for daily lives and how it can be improved. In badminton they will demonstrate the ready position