



THE RADSTONE
Primary School

YEAR SIX HOME LEARNING

SUMMER TERM 2024

You will find that your child is working hard this term – initially with SATs preparation, then during SATs week, then with other things occupying them – the residential, an end-of-year production, leaving The Radstone, transitioning to secondary school... These are all big things and will mean that you will need to judge how much extra to give your child to do.

Having said that, they will need to get used to juggling priorities ready for secondary school: they will have homework that has to be done without anyone else reminding them to do it; they may have clubs they decide to join while at school; they will want to continue with their current out-of-school activities. Please use your judgement as to what to prioritise, but please do encourage them never to stop...

Reading!

For Reading in Year 6, we take a broad approach as follows:

- We have timetabled "Book Talk" sessions where children have chosen a book that they would like to read and are working through it in 2s or 3s, discussing the book as they go.
- In addition to this, students are expected to be reading their own reading book for at least 20-30 minutes at home each day and we hope that this is for enjoyment rather than as a chore. They will also have opportunities most days to read, so should bring this book into school each day.
- Please do continue to read to and with your child. However fluent they are in reading, they will benefit hugely from daily reading with an adult. This can be fun and if your child is reluctant, I would encourage you to choose a book that is new to both of you and read it to them, enjoying it alongside them. If you need any ideas of books, please see the suggested reading list on the Year 6 web page which has been designed specifically for children in upper Key Stage 2. I have really enjoyed seeing some children discover new genres or authors this year, and hope that they can take a love of reading with them throughout their lives.

Spelling

It is increasingly clear that children have a wide variety of ways of learning spellings. In school, we focus on common words that an individual might spell incorrectly, giving them their own spelling list and encouraging them to practise these. We also practise rules regularly within school; both of these can be reinforced at home.

Maths



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We support the emphasis in the new National Curriculum for Maths that pupils become "fluent in the fundamentals of mathematics".

This highlights the importance of children knowing the key mathematical facts and methods and being able to recall them efficiently, and supports their progress in maths, enabling them to apply their knowledge to rapidly and accurately solve problems.

All children can access Mathletics, and can use this to choose areas of Maths to look at that they feel they need to practise. In addition, as in previous years, your child has access to Times Table Rockstars which is an excellent resource for multiplication and division facts - the faster children are at these, the better.

Topic Task

Be as creative as you like. Show us what you have learned by making, writing, drawing or using technology.

Summer 1 and 2:

Design Technology: Food focus: Any dishes your child can make! Later in the term we will be looking at balanced menus and designing dishes, and your child may well bring home a recipe for something they would like to cook, but in the meantime, any savoury dishes would be ideal.

Humanities: Globalisation (Geography) and the locality of Brackley (History and Geography); Humanism (RE)

Science: Evolution and Inheritance

There will be two opportunities to share this in class:

- Friday 7th June
- Friday 12th July