

Practice Book 3, Log Book 3–4, Online 3

| Section | Content | Link to National Curriculum requirements (English Appendix 1: Spelling) |
|-----------------|---|--|
| Unit 1 | Adding the prefixes dis- and in- | More prefixes |
| Unit 2 | Adding im- to root words beginning with m or p | More prefixes |
| Special focus 1 | Orange words: <i>answer, island, February, length, strength, business</i> | Years 3 and 4 word list |
| Unit 3 | Adding the suffix -ous | The suffix -ous |
| Unit 4 | Adding the suffix -ly (to adjectives to form adverbs) | The suffix -ly |
| Unit 5 | Words ending in -ture | Words with endings sounding like /ʒə/ or /tʃə/ |
| Special focus 2 | Homophones: <i>no/know, write/right, where/wear, meet/meat, great/grate, bear/bare, break/brake, week/weak</i> | Years 3 and 4 homophones |
| Unit 6 | Adding -ation to verbs to form nouns | The suffix -ation |
| Unit 7 | Words with the c sound spelt ch | Words with the /k/ sound spelt ch (Greek in origin) |
| Unit 8 | Words with the sh sound spelt ch | Words with the /ʃ/ sound spelt ch (mostly French in origin) |
| Special focus 3 | The short i sound spelt y : <i>myth, Egypt, gym, pyramid, mysterious</i> | The /i/ sound spelt y elsewhere than at the end of words |
| Unit 9 | Adding the suffix -ion (to root words ending in t or te) | Endings which sound like /ʃən/, spelt -tion, -sion, -ssion, -cian |
| Unit 10 | Adding the suffix -ian (to root words ending in c or cs) | Endings which sound like /ʃən/, spelt -tion, -sion, -ssion, -cian |
| Unit 11 | Adding the prefix re- | More prefixes |
| Special focus 4 | Homophones: <i>not/knot, ball/bawl, plain/plane, whether/weather, scene/seen, hear/here, week/weak, male/mail, be/bee</i> | Years 3 and 4 homophones |
| Unit 12 | Adding the prefix anti- | More prefixes |
| Unit 13 | Adding the prefix super- | More prefixes |
| Unit 14 | Adding the prefix sub- | More prefixes |