



THE RADSTONE  
Primary School

# YEAR THREE HOME LEARNING

## Spring 2024

### Reading

Along with other reading activities, your child will continue to take part in weekly guided reading sessions led by a member of the Year 3 team. Within these sessions the children read aloud in small groups, with a comprehension focus. The banded books that the children use within these sessions will be brought home to share with you, unless your child is in a phonics group. In this case, they will bring home their phonics book and bookbag book. All books sent home will be carefully selected so that they are at an appropriate level for your child. Your child's guided reading session will continue to be on the same day as in the Autumn term. If you need to confirm which day this is, please speak to a member of the Year 3 team. All books issued by school should be in school and available for the children to use each day, so please keep these in your child's bookbag. They will be swapped by a member of staff on the appropriate day each week.

In addition to their reading at school it is expected that the children read and/or listen to you read for at least 10 minutes on a daily basis to help to develop their enjoyment, fluency and comprehension skills. If you are looking for books to read, please see the suggested reading list on the Year 3 web page which has been designed specifically for children in Lower Key Stage 2.

### Spelling

This term, we will continue to follow the **Read, Write, Inc.** spelling programme for those who have completed the phonics programme. This has been designed to raise the confidence and ability of all children to reach the highest standards when writing. In order to improve the retention of this complex system of spelling patterns, there are 3 weekly lessons, and therefore there will not be a list of spellings sent home for children to learn for a weekly test. A 'Spelling Overview' can be found on the Year 3 web page and this will show you which spelling rules or patterns will be covered throughout the year. We have also attached the Common Exception Words for both KS1 and Lower KS2 here for you should you have the opportunity to practice these at home.

### Maths

We support the emphasis in the new National Curriculum for Maths that pupils become "fluent in the fundamentals of mathematics". This highlights the importance of children knowing the key mathematical facts and methods, and being able to recall them efficiently, in turn supporting their progress in maths, and enabling them to apply their knowledge to rapidly and accurately solve problems.

In order to support your child's learning and help them to develop their rapid recall skills, each half term we will continue to have a particular focus area. For the whole of the Spring term we would like the children to develop their recall of multiplication and division fact for the 3, 4 and 8 times tables recently taught in class, so that they are able to recall them instantly and in any order. Later in the term we will begin to work on our recall of different groups of all the multiplication and division facts taught so far (2, 3, 4, 5, 8, 10 times tables). There will be regular informal recall checks to help us to gauge how well the children are progressing. We would also greatly appreciate your support in helping and encouraging your child to practise their times tables as often as possible on Times Table Rockstars or, if this isn't possible, please use an alternate method. We continue to request that your child completes 5 minutes each school day/25 minutes a week to aid their learning as much as possible. If you require a reminder of the log-in details for your child, please contact a member of the Year 3 team.



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## Topic Task

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Be as creative as you like. Show us what you have learned by making, writing, drawing or using technology.

**Spring 1 Topic:** History – The Romans    ICT – create a short program on Scratch

This will be shared in class on **Friday 1<sup>st</sup> March.**

**Spring 2 Topic:** Geography – Rivers    Science – Rocks and Soils    French – on greetings/colours/the classroom

This will be shared in class on **Friday 1<sup>9<sup>th</sup></sup> April.**