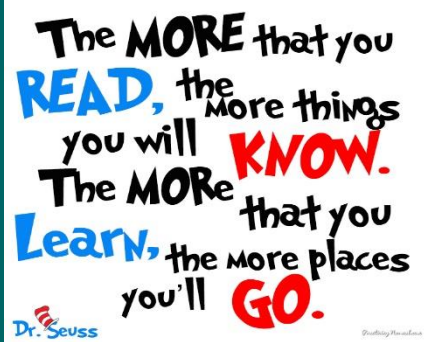


Autumn Term 2023 Year Six Newsletter



Meet the Team

Teachers

Mrs Hughes (class teacher)

Mrs Fanthorpe (additional teacher part-time)

We will also have Mrs Fulford for Art and Mr Howard to cover Mrs. Hughes' planning time.

Other Staff

Mrs Evans (TA Tuesday - Friday)

Mrs Rumsey (TA Monday)

Key Dates

September

Tuesday 19th – flu nasal sprays

October

Tuesday 3rd – individual photos

Tuesday 10th – Harvest Festival

November

Tuesday 7th and Thursday 9th –

Parents' Evenings

Saturday 25th – FOTRPS Christmas craft fair

December

Wednesday 13th – Year 5 and 6

Christmas Show 2pm and 5.30pm

Wednesday 20th – Christmas lunch

Dear Parents, Carers and Year 6 students,

Welcome back to a great new year ahead in Year 6; the final year in Primary school for your children. It will be their busiest year yet, but we aim to give them lots of fun along the way! As you know, we encourage the children to become increasingly independent by organising their own belongings and equipment. Please email our school office to discuss any concerns you may have or to clarify anything you are uncertain of. We will endeavour to get back to you swiftly.

Subject Overviews

English

We will be using the books 'The Explorer' by Katherine Rundell and 'Letters to the Lighthouse' by Emma Carroll to inspire our creative writing. We will be developing the children's comprehension skills, interpreting characters and drawing inferences, using the text as evidence. Alongside this, we will be building upon the children's knowledge of grammar, introducing new concepts and embedding them into their writing.

We will also look at some poetry and non-fiction texts which link to our topic work.

The children will continue to have spelling lessons and Book Talk sessions, where they will share books with others who read at a similar level and discuss what they are reading.

Mathematics

We will continue to use the "Power Maths" text books, which have this year been updated to include more of an arithmetic focus. Children will be introduced to a topic as a class and then will consolidate their learning with their own workbook, with support or extension activities as needed.

The main areas we study this term are place value, the four operations and fractions, with a little work on Geometry too. After the first few weeks we will split into two groups on a Monday morning to have a focus arithmetic lesson, really making sure that all children have at least one method to answer questions of each operation (with many children having a variety of methods at their fingertips by the end of the year) and ensuring that children become more efficient and more accurate in their answers.

It is essential now that all children have mastered times tables to x12 with rapid recall, for both multiplication and also the related division facts ($12 \div 3 = 4$ is as important as knowing that $3 \times 4 = 12$) as knowledge of these greatly increases overall confidence in lessons and increases their work rate.

Year 6 Homework

Daily Reading for 30 minutes
or more

Practising the Year 5/6
spelling words and your
personal spellings (more
details to come within the first
couple of weeks)

Mathletics

Key Information

Please bring a water bottle, pencil case with pencil and blue pen as a minimum and your reading book to school every day. We can supply a pencil and blue pen.

Swimming: Fridays from 22nd September

PE: PE kits need to be in school every Monday (indoor) and Wednesday (outdoor).

Our Golden Rules

Be fair
Be kind
Be respectful
Be truthful
Be ready to learn



Subject Overviews

Science: We are beginning the term studying 'Living things.' We will be classifying living things into broad groups according to common observable characteristics and recognising that animals and plants have changed and adapted over time. For the second half of the term, we will move on to learning more about the human body and the different systems that keep us alive, such as the circulatory system.

Computing: We are beginning the term looking at coding using microbit makecode. This will involve learning how to use programming tools to control things, extending their previous knowledge.

Humanities: In Geography, we will be studying Mountains and in History we will be studying World War II. We will also use some elements of these within English to deepen our knowledge and understanding. In RE, our topic title is "Words of Wisdom" and we will be looking at these from a wide variety of religions.

Health & Well-being: Where possible, we try to embed our health and well-being work into the wider curriculum, therefore we will be covering E-Safety along with work on the environment and understanding rules, rights and responsibilities and the history of these. We will also be discussing changes in puberty and relationships.

PE: We will have three shorter PE sessions a week this term. On Mondays we have a Dance session with a specialist teacher, on Wednesday Mr Howard will teach the children games and after a couple of weeks, we will swim on a Friday.

The Arts: In the art room this term, the children will be developing their drawing and painting skills with a wide variety of media and techniques. They will begin by creating a large scale, collaborative rainforest landscape inspired by their English work. Our focus artist this term will be the Japanese artist Yayosi Kusama.

In Music lessons, the pupils will be learning some features of Jazz and simple Jazz improvisation. They will listen to well-known Jazz artists and play simplified versions of their music and compose their own riffs. They will be singing new and familiar songs in preparation for Harvest and Christmas.

French: In Year 6 French lessons, the children will start by learning how to say which sports they play and enjoy. They will learn country names and develop their cultural knowledge by finding out about pétanque, the Tour de France and the Olympics. After half-term, we continue honing our 'language detective' skills – many of which are important learning strategies that will help the children in the future to learn other languages or subjects. This time we will focus on French football, developing reading and listening skills researching and writing their own profile of a player in French.